Writing task for students doing continuous assessment

Students should write an argumentative essay (500 – 700 words), the title of which should be the motion debated by the student (or presented by the chair).

The essay should NOT however be a summary of the debate; rather, it is a presentation of the arguments for and against the motion, arguments which may or may not have featured in the debate. It should argue these points coherently and clearly, with a judicious use of examples, and conclude with the writer adopting a position in favour or against.

A level close to or above C1 of the CEFR is expected. Marks will be awarded for features such as:
Appropriateness of content and choice of examples
Appropriate structuring
Style, including rhetorical-persuasive features
Lexical range
Formal accuracy
Appropriate citing of sources

It goes without saying that the work should be your own, and not plagiarized from any source. The writing task counts for one third of the overall mark for the continuous assessment module. The other marks come from your performance in the debate, and your contribution to the course with questions from the floor.

The task should be sent to me as a word doc email attachment, and I also require a print out which can be given to me on the last but one lesson of term (May 16th) or left for me at the porter’s lodge in Cosulich.